

# Grant writing course

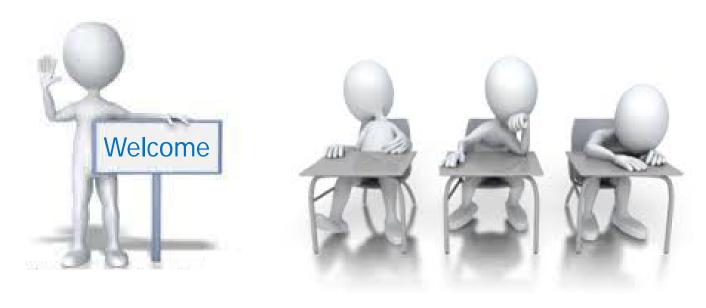
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#### **Introductions**



- Our aims
- Your aims
- Structure of the course
- Please interrupt & ask questions
- Please let us know how it can be improved





# Overview of the funding process





### Sources of funding for research



- QR (Quality of Research) block grant from the Higher Education Funding Council (in our case the Scottish Funding Council, SFC)
  - Informed by Research Excellence Framework (REF) assessments
  - Quanta of funding to University per area/researcher based on output
- Research Councils
- Government departments & agencies
- Charities, academies, societies & levy bodies
- Industry contracts



#### **Research Councils**





Seven major research councils in the UK, organised under RCUK:

- Arts & Humanities Research Council (AHRC)
- Biotechnology & Biological Sciences Research Council (BBSRC)
- Economic & Social Research Council (ESRC)
- Engineering & Physical Sciences Research Council (EPSRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC)

See: http://www.rcuk.ac.uk/international/Offices/OfficeintheUS/Pages/TheUKResCouncils.aspx



#### **Research Councils**



- Receive grants from Department of Business, Innovation & Skills (BIS)
   via government Comprehensive Spending Review
- Allocate funding via strategic alliances & competitive awards for specific projects ('dual support' model)
- BBSRC invest in The Roslin Institute both via core strategic grants (Integrated Strategic Programmes, ISPs) & competitive awards
- Differ in remit but over-lap in some areas
- All publish & review their strategic priorities



#### Government Departments & Agencies



- Department for the Environment, Food & Rural Affairs (DEFRA)
- Technology Strategy Board (TSB)
- Food Standards Agency (FSA)
- Ministry of Defence (MoD)
- National Health Service (NHS) & National Institute for Health Research (NIHR)
- Department for International Development (DfID)
- May publish own research requirements or co-fund initiatives with RCUK
- Research tends to be more applied



#### Charities, Academies, Societies & Levy Bodies

















- Vary hugely in size & remit
- Funding may be driven by

Revenue & Investments (e.g. Wellcome Trust)

Philanthropy (e.g. Gates Foundation)

Donations (e.g. Cancer Research UK)

Publishing & subscription revenue (e.g. Royal Society)

Industry levies (e.g. BPEX, HBLB)

Interests in specific diseases

Some co-fund research with RCUK for specific activities (e.g. NC3Rs)

Often fund doctoral training & fellowships



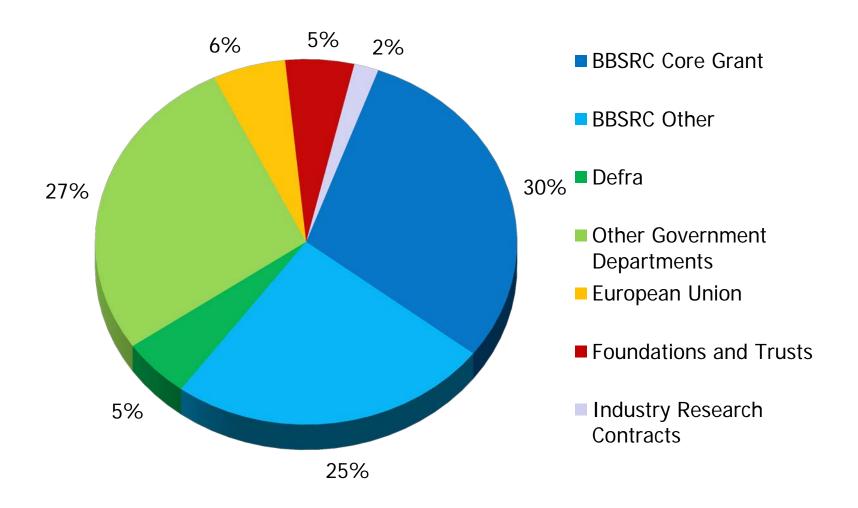
#### Sources of overseas funding



- The European Commission is a major funder
- Funds consortium projects & networks but also Marie Curie studentships
   & fellowships
- Complex administration & funding allocation can be political
- May be eligible for schemes in other countries if expertise or facilities lacking locally (e.g. NIH)
- Increasing number of partnering initiatives to build alliances via cofunding (e.g. UK-US, -China, -Brazil, -India)



#### Sources of funding at The Roslin Institute 2012-2013





#### **Funding schemes**



- Response-mode
  - Open (though deadlines usually apply often 4 rounds/year)
    Can address any subject within strategic remit of funder (check!)
- Specific call
  - Some funders publish annual research requirements Initiatives may be used to attract proposals or collaborations in specific areas
- Keep informed at http://intranet.roslin.ed.ac.uk/intranet/grants/



#### Funding schemes



- Project grants for postdoctoral &/or technical posts (small to sLoLa)
- Ph.D studentships
- Fellowships (to applicant)
- New Investigator project grants
- Industry-linked projects (e.g. CASE, IPA, LINK)
- Joint government funding (e.g. GPA, MoD)
- Follow-on funding for translation of research
- Pump-priming initiatives



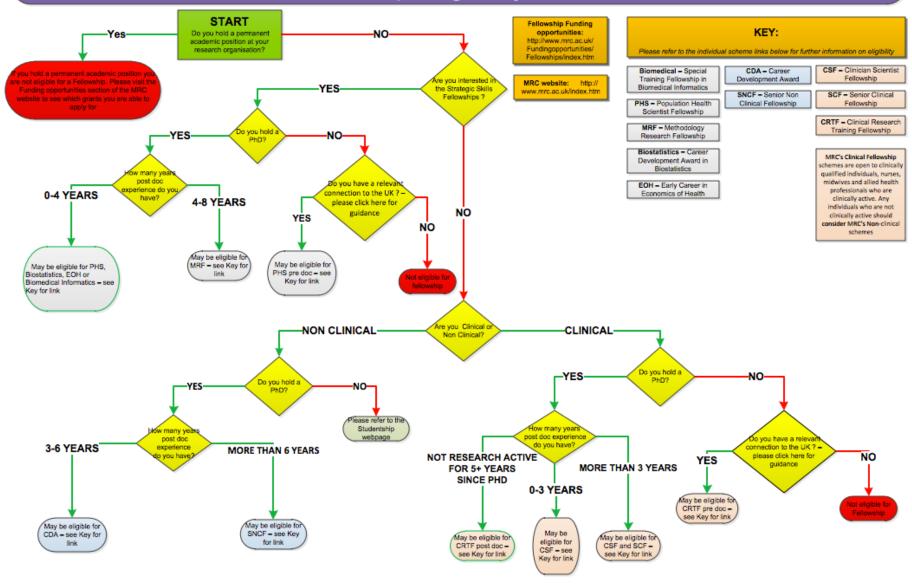
#### Fellowship schemes



- Prestigious but highly competitive
- A variety of UK-based sources
   e.g. BBSRC, MRC, Royal Society, Wellcome Trust, Universities
- Aimed at various levels of experience
- Fixed interval, but may be subject to renewal
- Often strict eligibility criteria (principally years post-Ph.D)
- Unwritten rules for shortlisting
- Favour candidates with proven publication records, evidence of independence & moving between institutions



#### Fellowship Eligibility Checker





If in doubt, ask the funder

#### Fellowships versus grant applications







- For all proposals, project, people & place are scrutinised
- Fellowship panels arguably place emphasis on potential (person > project) & likely to require an interview
- Grant panels arguably place emphasis on project > people & typically do not interview
- Grants can involve co-investigators & consortia, but fellowships are awarded to individuals
- Think carefully about skills required for the project & how to separate yourself (or benefit from) mentors



#### Process from receipt to decision



- Applications screened for compliance with eligibility & format rules
- Sent for peer-review
- Referee reports returned, usually with the right-to-reply
- Some funders ask for scores before panel meeting & triage
- Designated Panel Member(s) assigned to review proposal & reports in detail & present to panel
- Applications scored by all panel members then ranked
- Scores may be raised if project involves co-funding (e.g. IPA, GPA, LINK), new investigator or addresses a strategic priority
- Cut-off applied (sometimes after budget trimming) & decisions sent



#### It all starts with your idea..!



- Is your idea aligned to the strategic priorities of the funder(s)?
- Does it address a significant problem, given finite funding?
- Is the funding scheme & level of support proposed realistic?
- Might industry or other funders be interested?
- Stress-test the concept & approach with colleagues &/or collaborators



#### Where do ideas come from..?



- May be an extension of ongoing work
- Collaboration
- Publications (read widely...)
- Symposia & seminars (network effectively...)
- Discussion with colleagues
- Call from funder for projects in a specific area
- It takes time to understand funder priorities & how best to target them (seek advice...)





# The Application





#### Before you start writing...



- Review sources of funding & check eligibility
- Are the required expertise, facilities & materials available?
- Map out the plan & approaches
- Flow charts, spider diagrams & Gantt charts may help
- Does the project overlap significantly with other projects in the funders portfolio or the host institution (e.g. via ISPGs)?
- Would preliminary data strengthen the application?
- Network effectively in your research community they'll review it..!



#### Consider the funders perspective



- What will be the key outcomes & do they address our priorities?
- Will the data obtained be an incremental extension of existing knowledge or a novel & significant advance?
- Is the project merely descriptive or could the knowledge be applied?
- Is the balance of risk & return appropriate?
- Does it offer value-for-money?
- Will it generate 'impact' that drives research council funding?
- Is it founded on preliminary data & proven track record(s)?



#### Be mindful of the review process



- The panel may have over a hundred applications to consider
- Your grant will typically be introduced by 2 panel members
- She/he may handle 5-10 applications, including the Case for Support, peripheral sections, CVs, referees comments & your responses
- They will have just a few minutes to explain your project & advocate for it
- The purpose, aims & expected outputs should be intelligible to a broad audience as not all panel members will be an expert in your field
- Seek experience as a reviewer, you'll learn a lot



#### Know what referees are looking for (& asked to comment on)





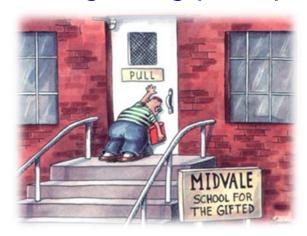
Scientific excellence

Clarity of hypothesis, aims & objectives Strengths & weaknesses of experimental design Feasibility of work given record of the applicant(s)

- Strategic relevance
   To funders strategic priorities
   To industry & other stakeholders
- Economic & societal impact of the proposed study
- Timeliness & promise
- Value for money
- Staff training potential



### Some guiding principles

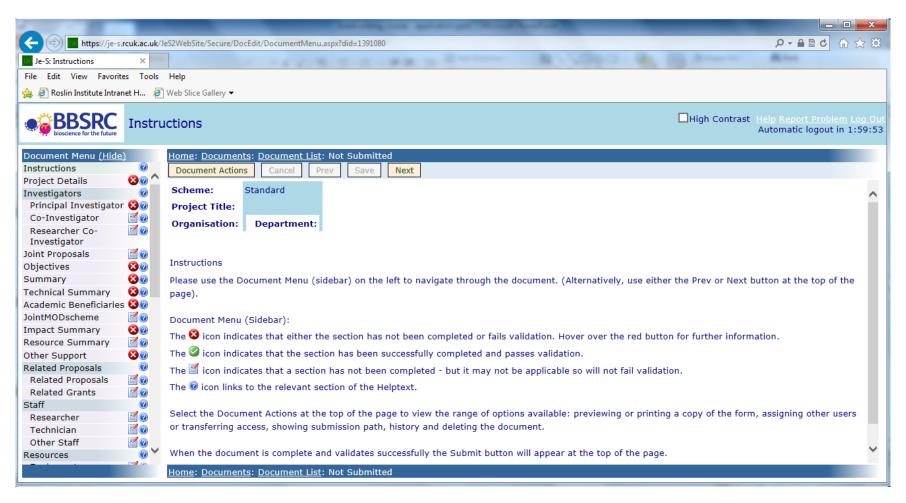


- Attention to detail is important. A poorly written proposal full of errors will convey a lack of care
- Follow guidance notes & remit of call. Rules on font & format are enforced
- Strive to be concise & precise. Waffle is infuriating if you have 10 grants to review
- Use a clear engaging style that conveys excitement but does not promise too much/little, overstate the problem or mask challenges
- Make use of diagrams or images that help to tell the story. They break up the text, add interest & can say a thousand words
- Use emphasis (bold or italics) to draw attention to salient aspects



# RCUK use a common on-line submission system (Je-S)

https://je-s.rcuk.ac.uk/

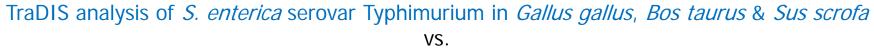


Registration performed by host institution to confirm eligibility



#### Title & timescale

- Use a short informative title
- Avoid abbreviations & jargon
- Make it accessible to a broad audience
- In some cases it is useful to convey the purpose or expected outcome



Global assignment of roles for Salmonella genes in food-producing animals

- Be realistic about the timescale. It often takes 9-12 months from submission to appointment
- Is the project duration realistic given the objectives & resources requested? Not all projects need to follow a 3 year formula





### **Applicants**



- Be honest & realistic about the expertise required to deliver the project
- Absence of a productive record in the field of study will raise concern
- Submission with an experienced co-investigator can lend confidence
- Working 'under the wing' of a colleague can instil valuable training
- PDRAs may be able to apply as 'Researcher Co-Investigator'
- A joint project that integrates the expertise of colleagues may be needed where no single investigator has the requisite skills or record



#### Collaborators, partners & sub-contracts



- Joint applications can be submitted, where collaborators submit separate costs & act as local PI
- A lead PI is required
- Contribution of collaborators must be clear, necessary & justified
- Collaboration should build strength to your proposal, for example providing access to facilities, expertise or materials lacking locally
- Where only modest external input is needed partners can be named & linked via a signed letter of support
- Where only a service is required (e.g. sequencing, animal trial) a subcontract may be appropriate



# **Objectives**



- One of the first sections to be read, so make a good impression
- A short preface to provide context may help
- Make objectives clear & intelligible to non-specialists
- Order & wording should mirror those in the Case for Support
- Avoid too much sub-division of tasks & focus on 'higher level' aims
- Consider objectives that are SMART (Specific, Measurable, Achievable, Realistic and Time-limited)
- Ensure they are logically ordered & avoid inter-dependent objectives (i.e. where delivery of objectives 2-5 relies on a crucial reagent to be made in objective 1)



# Lay summary



- Take it seriously..!
- Plain English is often the best & simplest way to convey the purpose of your study
- Some panel members will not be specialists in your field & may only read this section & your objectives
- Genuinely pitch this at the lay public & avoid technical jargon
- Invite lay people to review & comment
- Set the project in context & explain why the project is needed and how the data can be used



### Technical summary



- Entered into form separately from the Case for Support & typically read first
- Use a style akin to that used in the abstract of a scientific paper
- Pitch at the level of experts in your discipline
- Don't assume they'll know the background to your specific area
- Succinctly introduce the problem, approach & expected outcomes
- Technical & lay summaries are made available to the public



#### Case for Support - Track Record & Previous Research (1)

- Your chance to shine..!
- Introduce your role & brief history, but don't write a CV (a separate ~2 page CV is needed for all participants)
- What is unique or innovative about your approach?
- Concisely introduce your role in work leading up to the proposal, identifying your publications & any previous funding
- Don't write a general literature review convey why you, your team & your organisation are the best placed to conduct the study
- State impacts of your work on academia or stakeholders (even if the award was to your manager) - it will lend confidence that you can deliver
- Use separate paragraphs for named collaborators & make clear what they add



#### Case for Support - Track Record & Previous Research (2)



- Consider a section that describes the research environment & synergy with ongoing activities &/or alignment to funder priorities
- Especially important if the project 'adds value' to other activities
- Hypotheses, objectives & plans should not be introduced in any detail
- Don't waste space listing references if they can be found in CVs of the applicants or the Case for Support itself



### Case for Support

- The key part on which all proposals stand or fall..!
- Standard 'response-mode' RCUK proposals span 6 pages
- In general comprises

   Introduction
   Preliminary data
   Hypothesis &/or aims
   Programme & Methodology
   Concluding remarks



- It may be helpful to specify milestones & deliverables
- A 1 page Gantt Chart that identifies tasks & plans for their delivery over time or locations is permitted
- Don't be bound be convention, but you must address these aspects



#### Introduction



- State an overarching problem or need
- Provide enough information to set the proposed research into context
- Within this area, identify gaps in knowledge & research priorities
- Don't write a comprehensive literature review, expert reviewers will know the background anyway
- Use figures or diagrams to engage reader interest (nothing is worse than 6 pages of continuous block text)
- Use transparent & accurate referencing to honestly describe the state of knowledge & the contributions of others (who may review it)



#### Preliminary data

VS.



We also sen to evaluate the imphalic terrolocation and host cell interaction of excitors 0.024-0 ft. yet in section system—1 and 2 material. Yet has a few on the statement of a determination of the control of the co

Objective 3. Determine if different sattle-associated acrovers are equally able to colonial components of the colonial control of the colonial control of the colonial colonia

- Avoid repetition of Track Record & Previous Research
- Focus on data in support of this application
- Needs to be convincing, not so preliminary as to seed doubt
- Demonstrate your skills &/or ability to probe an experimental system
- Make use of colour or graphics to sell your science



# Hypothesis & aims



# Hypothesis h<sub>Λ1</sub> 'ppθisis/

1. A supposition or proposed explanation made on the basis of limited evidence as a starting point for further investigation.

- The boundaries of hypothesis-driven & merely descriptive research are hard to define
- Not all proposals need a hypothesis (e.g. if developing a resource)
- If no hypothesis is stated it must be clear what gaps in knowledge you will address
- It may help to preface this section with the key questions in your area
- Should be clear, accessible & logically ordered

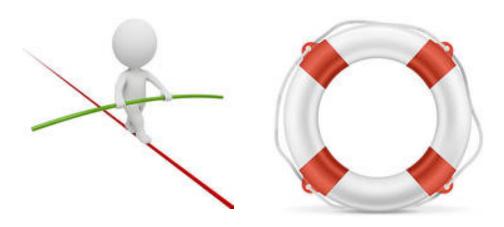


#### Programme & Methodology



- Structure under the same objectives as listed elsewhere
- Around 3-5 Objectives is typical, avoid over-complicating with multiple tasks & sub-tasks
- Concisely & precisely describe how the research will be done, as if to a specialist in your field & the expert Introducing Member
- Assume a high level of technical knowledge, but ensure that any complex or unique aspects are adequately described
- Indicate the number of replicates & state justification for group sizes
- At the end of each objective it may help to specify timescale, milestones or deliverables (or indicate these in a Gantt chart)

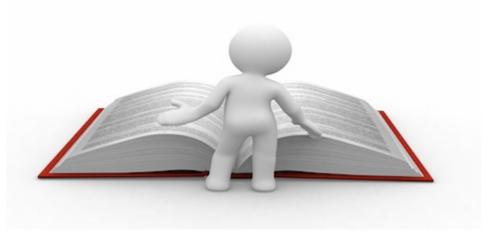
#### Risk & contingency plans



- Indicate how data & materials will be validated
- Ensure adequate controls are described
- Be honest about the risk of failure & indicate how risks are mitigated by experience, preliminary data or published work
- Articulate alternative plans for key experiments
- Avoid objectives that are strictly inter-dependent
- Show ambition, but not too much
- Propose work within the capability of yourself & the staff requested



#### Concluding remarks



- A unifying closing paragraph or statement helps
- Aid the [weary] referees & IMs by reiterating the need for the proposed research & expected outputs
- Identify any particular strengths (foundation data, industry input, added-value to ongoing work)
- Consider directly addressing areas the referees will comment on (e.g. Timeliness & Promise, Impact & links to funder priorities)
- Avoid direct repetition of text elsewhere



# Common proposal faults



- Promises too much (over-ambitious)
- Promises too little (incremental extension of knowledge)
- Ignores funder priorities
- Lacks novelty or replicates work elsewhere
- Insufficient detail in experimental plan or ways to mitigate risk
- Inconsistencies between sections or illogical flow
- Poor standard of presentation
- Flaws in understanding
- Fails to get to the point or articulate a clear rationale or aim
- Lacks justification for the proposed approach or resources



#### Before submission



- Consider the proposals Strengths, Weaknesses, Opportunities & Threats (SWOT analysis) & how to address them
- Ask colleagues to critique the proposal, not just read it
- Check format, spelling, grammar & referencing carefully
- Ensure all sections of the proposal are complete
- Where the text can be shortened without loss of clarity, do so
- Ensure all participants & institutions agree to the final version



# Looking ahead to the next session...

- Estimating costs
- Justification of resources
- Beneficiaries
- Impact Summary & Pathways to Impact
- Data management & sharing
- Approvals
- Response to referees
- Dealing with rejection
- Exercise



